



**PARENT / STUDENT HANDBOOK**  
**RGEC Academic Enrichment Programs**

**Kinder – 8 Grade**  
***(Grant Based Programs)***

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**RIO GRANDE EDUCATIONAL COLLABORATIVE  
BEFORE/AFTER SCHOOL & SUMMER SESSION  
PARENT / STUDENT MANUAL**

**Vision Statement**

The Rio Grande Educational Collaborative (RGEC) is dedicated to preparing children, family and community for life-long success.

**Mission Statement**

The mission of RGEC is to leverage resources and opportunities to create a continuum of services to support the social and academic dreams of children, their families and their community.

**Philosophy Statement**

Our goal is to strengthen the whole child – physically, cognitively and linguistically, socially and emotionally by providing and connecting them with structured learning experiences, frequent and varied involvement in reading and writing activities, and positive interactions with caring, literate adults. By focusing on children from a holistic perspective, we can support not only academic learning, but also the development of a variety of life, social, emotional and behavioral skills. Exposure to caring adults, whether staff, family or community members, provides our youth with role models, mentors, guidance, high expectations, an awareness of people’s differing interests and strengths and plays an important role in their learning and development.

Our approach fosters youth engagement and development, youth-adult partnerships in learning, and community enhancement, as we believe that these strategies foster a positive learning environment and effectively support the growth, learning and resiliency of young people. We utilize each unique community as the context for both service and place-based learning. By utilizing a positive youth development (asset-based) model, we focus on the full range of competencies needed for young people to become productive, healthy adults.

When young people participate in effective, high-quality after school programs, there are a variety of individual, family, school and community benefits that include (but are not limited to):

- Increased engagement in learning
- Better social competence
- Improved academic performance
- More civic engagement and community development
- Reduced involvement in risky behaviors
- Assistance to working families by providing a safe, supervised and stimulating environment
- Help with keeping our communities safe

## **Curriculum Statement**

A structured, consistent and well-rounded daily/weekly schedule, complemented by community-driven values and rules provides the framework for a well-run program. Our schedule includes time for academic based learning, homework help, enrichment activities, physical activities, self-selection and play. Although some activities are developed and structured for the participants, we understand that free self-selection or play time is a critical way in which children learn; therefore, these periods are found throughout our schedule.

Our curriculum serves as the daily implementation of our mission, philosophy and goals. Variation in our curriculum activities is at the heart of our goal of strengthening young people in a holistic manner. A range of activities (grouped within larger themes and subjects), rotated on a daily, weekly and monthly basis, allow children to be exposed to a variety of topics, subjects, interests, as well as ways of learning and engaging with others. The diversity of activities and lessons allows children to find their own interests and to gain skills (such as life, social and emotional) that are rarely taught directly to them elsewhere. Participants are actively engaged in lessons as they get the opportunity to experiment and explore the subject matter. Implementation of our positive youth development model allows us to provide opportunities for youth to make choices and have input into our program.

## **Program Overview**

Over the course of the past twelve years, RGEN has worked in the New Mexico to bring a wide variety of programs to children including before and after school academic-based enrichment classes, academic and skill development, drop-out prevention for high school students, summer jobs and tutoring.

During this period of time RGEN's evolution has led to a greater emphasis in specific areas of supplemental educational service, a focus toward academically enriched tutoring as well as before and after school programs. Our business model has been refined over the years to become a delivery of high quality educational services, yet offered at affordable prices. We are pleased to now extend our successful academic based programs to the broader community. RGEN will work with select communities to provide it's before and after school programs at neighborhood schools. These "fee-based" programs will offer a wide variety of programs that will keep student engaged in fun and structured activities.

Our Before/After School & Summer program is quite special. We provide a variety of classes, such as sports and fitness, drama, music, computer literacy, strategic games, dance (traditional and modern), nutrition and cooking, arts and crafts, science and life skills. Math and reading are an important part of each class. Before school, children participate in activities to get them ready for the start of the new school day. After school, children receive snacks and are helped with their homework before they join the enrichment portion of the program. Our Summer Program curriculum incorporates math, science and literacy into fun activities for your students, as well as physical fitness, nutrition, arts and culture. Our focus is to close the gap of summer learning loss that occurs between school years.

Classes are taught by experienced and caring adults whom are continually provided professional development training by RGEN. As a true partner to respective schools and communities we frequently hire people from both the school and community to work in our programs. Our Before / After School & Summer Program makes a difference in the lives of nearly 2,000 children every year: Students are engaged in a fun and structured learning environment. Because of our program,

they get better grades and stay out of trouble. Parents and families know their children are cared for and safe. School staff knows we are there to support their goals.

Our competitively priced academic enrichment programs will be conveniently located in schools and will begin directly after the regular school day ends. Services will be provided until 6:00 pm giving parents the opportunity to pick up their children after work. Safe, fun, and exciting, RGEC is pleased to offer these programs to your community.

RGEC promotes the equal access of services for all children and families and prohibits discrimination based on race, color, religion, sex, (including pregnancy, sexual orientation, or gender identity), national origin, disability, or age (40 or older)

### **The Parent Handbook**

The information in this handbook outlines the rules and procedures for our program. Please read it and keep it handy for reference. Providing such a program in your community is one way in which RGEC can act on its commitment to provide children and adults the opportunity to take part in a variety of academic, enrichment and recreational activities, as well as bring schools and communities together. We look forward to serving your family in our program.

### **Contact Information**

If you have any questions or concerns, please call the numbers below.

**RIO GRANDE EDUCATIONAL COLLABORATIVE**  
**6260 Riverside Plaza Lane NW Suite A**  
**ALBUQUERQUE, NM 87120**  
**(505) 873-6035 office**  
[www.rgec.org](http://www.rgec.org)

#### **General Contact Information**

<b>Patricia Baros, Director of Grant Out of School Time Services</b> <a href="mailto:pbaros@atrisco.org">pbaros@atrisco.org</a>	<b>Monica Talero, Director of Fee Before &amp; After School Services</b> <a href="mailto:mtalero@rgec.org">mtalero@rgec.org</a>
<b>Crystal Garcia, Manager of Business Development</b> <a href="mailto:cgarcia@rgec.org">cgarcia@rgec.org</a>	<b>Amanda Sanchez, Manager of RGEC Compliance</b> <a href="mailto:asanchez@rgec.org">asanchez@rgec.org</a>
<b>Anita Lucero, Director of Community Services</b> <a href="mailto:alucero@atrisco.org">alucero@atrisco.org</a>	<b>Diane Garcia, Child Care Services Manager (ECECD)</b> <a href="mailto:dgarcia@atrisco.org">dgarcia@atrisco.org</a>
<b>Bridget Pena, Grant Program Coordinator Albuquerque/Belen</b> <a href="mailto:bpena@rgec.org">bpena@rgec.org</a>	<b>Cristal Gomez, Grant Program Coordinator Albuquerque/Belen &amp; Los Lunas</b> <a href="mailto:btrujillo@rgec.org">btrujillo@rgec.org</a>
<b>Judith Castillo, Grant Program Coordinator Albuquerque/ Moriarty/Edgewood &amp; Socorro</b> <a href="mailto:jcastillo@rgec.org">jcastillo@rgec.org</a>	<b>Frankie Driscoll-Miller, Mariachi After School Coordinator Albuquerque</b> <a href="mailto:fdriscollmiller@atrisco.org">fdriscollmiller@atrisco.org</a>

## **Oversight and Accountability**

RGEC's Before/After School & Summer Program is a project of the Rio Grande Educational Collaborative and is responsible for the policies, procedures, and accountability structures of the organization and its Board of Directors.

## **Personnel**

The Program Director and the Program Coordinator will provide supervision for the overall program and staff. Each after school location has a Site Supervisor, along with instructors and assistants to provide a student/staff ratio of 15:1. Site Supervisors are responsible for the day-to-day operation of the program and will oversee and supervise program staff and volunteers. All staff have been thoroughly screened with a complete background check. The staff are provided with orientation and on-going professional development / training to support your child's learning and participation. Staff are trained in First Aid / CPR.

## **Philosophy on the Role of the Adult**

The purpose of our program is to be not only a safe and fun place for children, but also a place for learning, growth, nurturance and development of life skills. The role of the adult working in this program is to be a facilitator of the positive development of children through healthy interactions. We work to establish and encourage realistic boundaries and high expectations for children. High expectations provide children with the appropriate challenges and feedback necessary for brain enrichment. We plan for interactions with fun, caring, authoritative and mature adults, who are experts in child development. We plan for interactions between children of different ages who model responsible behavior and share a sense of community.

## **RGEC Enrollment Agreement Before/After School Programs**

All students who attend schools where RGEC's before and after school programs are located are eligible for enrollment. Applications for enrollment are considered without regard to race, religion, sex, color, national origin, disability or primary language. Licensing regulations and funding parameters may limit enrollment at each of our sites. Therefore, participation is made based on elements such as: first come first serve, teacher and/or counselor referral, student's level of need for additional academic and/or behavioral support, etc. All prospective participants shall fill out the registration/application forms and return them to their Site Supervisor during registration and enrollment periods.

Enrollments are usually held at the beginning of each semester, to coincide with each school's registration dates. If openings exist within a program, a student may be registered at any time during the year. Parents must be aware as a Grant Based Before and After School site, funding limits and/or completion of a grant award, can cause delay or complete suspension of a program. RGEC shall make every effort to provide advance notice to parents if such event is to occur.

### **2025-2026 Fee Schedules & Procedures**

This program is funded by the Federal Government and administered  
by the Public Education Department (PED)  
21CCLC Grant After School Program is Free of Charge

This learning program is provided FREE OF CHARGE to students (and their families) attending RGEC After School Programs in Belen. Enrollment is on a first come, first served basis. This is possible because the program is funded through a federal grant, administered by the New Mexico Public Education Department and provided to you through Rio Grande Educational Collaborative.

After returning the Parent/Guardian Assurance and 21st CCLC Enrollment Forms, families will be notified if their child has been accepted for participation in the 21st CCLC program.

Attendance is a very important part of our program. In order for your child to get the most out of the program, he/she must attend daily. Attendance also impacts how the program is funded. It is important that each student attend each day for the full program length. When students are absent, funding is reduced, increasing the possibility of the loss of the program. Parents are responsible for contacting the Learning Center Program Supervisor, if their child will be absent. Because we may have a waiting list for available seats, frequent absences may result in your child's removal from the program.

21st CCLC EXCUSED ABSENCES: • Illness of student • Serious illness or death of family member • Head lice or nits • Doctor or dental appointments • Legal matters • Religious holiday or training • Unforeseen emergencies (e.g. natural disasters) • Prior commitment that has been communicated/documentated in student file by the parent/guardian.

The Learning Center Supervisor or RGEC staff will contact the parent/guardian of any student having over three unexcused absences. Continued excessive absences may result in the student being removed from the program to allow space for another student on the waiting list.

## Late Pickup

**Children must be picked up no later than 6:00 P.M. Parents will be charged \$1.00 per minute, per child for late pick-ups to cover the cost of overtime for staff. After 45 minutes, RGEC will contact the police and/or other officials to report an abandoned child.**

Late Pick-up Fees must be made within three days to the Site Supervisor or RGEC staff. **If late pick-up happens more than three times in the course of a semester, RGEC will consider dropping your child from the program.**

## Children with Special Needs

We will make reasonable accommodations to provide fully inclusive before and after school care for any children with special needs. Reasonable accommodation may include adapting space and activities so that all children can participate fully. All children enrolled in RGEC programs must be able to manage their behavior in a way that does not compromise the health and safety of the children and staff involved in the program. As well, all children must be able to participate in the group nature of our programming. Parents are responsible for communicating any special needs to on-site staff.

## Hours of Operation

Each site has its own daily program schedule based on their school's hours of operation and/or the needs of their community. All Before School Programs (When Available) begin at 6:45am and all After School Programs end at 6:00pm, unless otherwise specified. Due to the academic nature of our program, it is important that your child attend regularly and the maximum number of days and hours per week; for example, four out of five days. All programs follow the operating calendar of individual schools. The program will not operate on school vacation days, holidays; snow days, in-service days and emergency school closings. A complete list of closings will be posted in advance.

## Attendance / Notification of Absence Policy

In order to ensure the safety of children, parents are responsible for calling the site to report their child's absence. Daily attendance is taken when your child comes to the program. Your child must be responsible for coming straight to the program before school and/or after school is dismissed. Parents need to help their children keep track of the days they are scheduled to come to the program, including communicating those plans to the school-day teacher.

## Child Drop-off and Pick-up Procedures

All children enrolled in the program are to report directly to the designated area upon school dismissal. Students are to be escorted by the parent to the Before School program site and checked in with a staff member. Please do not drop a child off to enter the program alone.

When your child is picked up, s/he must be signed out for the day before they will be released. Students will be released only to individual(s) listed on the child's registration form (must be at least 18 years of age), who will be required to show identification. **If someone whose name is not on your registration form will be picking up your child, we must have your written permission to release your child from the program.** We may choose to confirm this with a phone call to you at home or work. It is vital that emergency information is kept current. Your child's safety is our primary concern.

**Due to the academic nature of the program, and whenever possible, your child should stay for the duration of the entire program.** It is important that your child have the opportunity to experience the entire program for the maximum number of days. The duration of the program will vary by site and will be provided on your *Parent Contract*. If you consistently choose to pick up your child before the learning program is over for the day, your child may be suspended or expelled from the program.

When picking up your child, please urge them to clean up, put things away and return learning games, supplies and educational equipment to their proper place before leaving.

If a child is not picked up by the closing time of the program, the Site Supervisor will call the parent/guardian's home and/or work numbers. If a parent cannot be reached, the emergency contacts listed on the registration form will be called. If neither the parents/guardians nor emergency contacts can be reached within 45 minutes after closing time, law enforcement and/or social services will be notified. The Site Supervisor will notify the Program Coordinator or Program Director of the situation and remain with the child until the authorities arrive.

### **Parent Conduct**

Parents and staff are role models for children and must therefore act accordingly. Failure to do so may result in loss of before/after school program services. While on the premises of the program, parents must refrain from:

- Physical punishment of children
- Verbal abuse, yelling, swearing or cursing
- Threatening staff, other parents, or children
- Smoking and/or consumption of drugs or alcohol
- Quarreling with other parents or staff
- Disciplining other people's children
- Contributing to an unsafe environment

### **Family / Volunteer Involvement**

RGEC program staff encourages and supports parent/family involvement in the program and we look forward to seeing you at any time while your child is enrolled in the program. Parents/family members are welcome to participate as activity volunteers and/or organize a community service project for children or support the program in a variety of ways. Volunteers are also needed to do other tasks such as helping children with homework, providing program activities, providing snacks and other donations, chaperoning field trips and recruiting other volunteers. You will be asked to identify the type of support you can provide when you sign your Parent Contract. We ask that you volunteer to support the program once each year.

## **Family Services**

Each RGED site provides a variety of family involvement and support services. These may include parent workshops, translation services, referrals, advocacy, English as a Second Language classes, self-help programs, skills development classes. If you are in need or interested in participating in a particular service (or topic), feel free to request it. Please contact your Site Supervisor and look for postings at your site. In addition, an RGED liaison is available to families in need of childcare subsidies.

### **Parent / Family Communications and Conferences**

Exchange of important information between families and the program staff provides valuable insights to both parties. Continual updates will be made to the RGED website [www.rged.org](http://www.rged.org), as well as periodic emails (it is important to provide RGED with at least one email per family).

It is helpful to keep us informed about significant changes happening to your child – moving, hospitalization of parent or sibling, divorce or other events can have a profound impact on your child's behavior. If we know what a child is facing, we can be aware of changes in behavior or personality, even physical health.

Information shared with staff members will be kept confidential.

### **Open Door Policy**

RGED has an "open door" policy. We are proud of our program and invite you to stop by and visit us whenever you wish. While we encourage your involvement, our preference is that you coordinate your visits with us so we can give you quality time while visiting our program. This will also allow us time to provide additional staff to assure that students are properly supervised at all times while staff is meeting with you.

### **Grievance Procedures**

In the event of a grievance/complaint, the following procedures are to be followed:

- 1) Contact the RGED Site Supervisor at the site with the problem or concern.
- 2) If this effort is unsuccessful in resolving the problem, the parent may contact the Program Coordinator.
- 3) If a resolution has not been reached through the previous channels, you may contact the RGED Program Director/Manager at 873-6035.

### **Meals Provided Through RGED**

To support your child's health and energy throughout the day, we provide nutritious meals during both the school year and summer months at no cost to families.

#### **Afterschool Booster Meals/ PM Snack:**

Students enrolled in our Afterschool Program receive a Booster Meal/PM Snack each day. These meals are designed to provide a healthy boost of energy to help children stay engaged in afterschool activities. Meals follow USDA nutrition guidelines and include a balanced mix of fruits, vegetables, whole grains, protein and milk.

All meals served during the afterschool program throughout the school year are provided through our partnership with the Child and Adult Care Food Program (CACFP), which ensures they meet high standards for nutrition and food safety.

### **Summer Breakfast and Lunch:**

During our summer programming, we participate in the Bernalillo County and CABQ summer lunch program. Daily breakfast and lunch will be provided to all participating students. These meals ensure children continue to receive the nutrition they need even when school is not in session.

### **Please Note:**

- All students in our programs are eligible; no registration or application is required for meals.
- Participation in meals is encouraged but optional.
- Foods of minimal nutritional value (such as candy, chips, soda, sugary desserts, and fast food) are not permitted during program.
- If your child has any dietary restrictions or food allergies, please notify program staff so we can make the proper accommodations.
- During the summer, the summer meal program may end before the last day of RGEN summer program. In those cases, families may be asked to send a meal with their child for the remaining program days. Advance notice will be provided.

We are proud to provide healthy meals that support your child's growth, development, and learning year-round!

### **Activities**

Children will take part in academic enrichment activities to include homework assistance, math and language arts instruction. They will also work on their behavior and social and emotional skills through character education, prevention and team building lessons and activities. They will also have the opportunity to participate in a variety of enrichment activities such as visual and performing arts activities, recreation and games, health and wellness activities and special events. All children will also have the opportunity to participate in community service and community-based projects throughout the year. Children will have opportunities to choose from a variety of activities and projects both indoors and outdoors.

### **Appropriate Dress**

Outdoor activities are offered daily, depending upon the weather. Please make sure that your child is dressed appropriately for outdoor activities (i.e. coats, hats, etc. in the winter and provide sunscreen in warm weather). As well, there are times that your child will participate in activities (arts, crafts, science, gardening, etc.) wherein they might get their clothes dirty. Please feel free to bring a change of clothing or something to be used as a smock if you choose. Students and staff must follow APS dress code.

### **Homework Time**

The program will provide a quiet space and time for children to work on their homework each day. Staff will be available to help if your child has questions or needs help. We will do our best to ensure that children spend time on their homework, but we do not guarantee that all homework assignments can be completed during the program hours. Your child may also participate in individual and/or small group tutoring to target specific learning challenges. For those students who do not have homework, we will provide supplemental reading and math material and activities.

## **ESL Activities**

RGEC values the bilingual communication skills of its staff. We strive to have at least one bilingual staff member in attendance at each school site. The program will offer bilingual teaching time and practice time with reading and writing to build fluency in both English and Spanish, depending upon staff availability. Individual and small-group instruction and activities will be provided at sites with bilingual staff capacity.

## **Celebrating Holidays, Birthdays and Parties**

Holidays will be celebrated and acknowledged with a focus on supporting diversity and understanding and promoting critical thinking skills. We make efforts to ensure that celebrations are representative and supportive of various cultures, backgrounds, and parts of the world. If you have celebration ideas, let us know, as they can make for great learning opportunities.

Parents should sign the *Non-School Foods Permission and Release Form*

We appreciate parents who bring special snacks on holidays and birthdays. However, we strongly encourage nutritional snacks (those that contain at least one food from one of the four main food groups). Please make prior arrangements with your Site Supervisor. Some ideas for nutritional snacks are fresh fruit, fresh vegetables with dip or ranch dressing, cheese and crackers, whole-grain crackers and muffins, plain cakes with little or no icing, dried fruit, etc.

## **Field Trip Policies**

RGEC acknowledges that field trips are first-hand educational experiences that supplement children's learning. However, funding prohibits RGEC from hosting field trips. Should funding come available in the future, RGEC will notify parents/guardians of the change and implement required policies, documentation and reporting. RGEC does not provide transportation for students enrolled in its program.

## **Personal Belongings / Lost and Found**

Personal toys and possessions are discouraged at the program, as these items may be difficult for your child to share, and sharing is the normal routine for children. All personal items should be left in your child's backpack throughout the program or they will be confiscated and returned to your children when they are picked up by you.

Parents are advised not to allow their children to bring valuables to the program. If they do, it is at their own risk. RGEC is not responsible for lost or stolen items. Please check for child's belongings each day before leaving the program. All items and belongings should be labeled with the child's name.

The lost and found items really pile up. We find that children often toss valuable personal belongings on the ground and forget about them. We work with the children on being responsible for their own belongings and remind them when leaving areas to bring their things with them. We make every effort to reunite found labeled items with their owners. Please encourage your child to remember what he/she brings to the program and check for missing belongings each day. Every month non-labeled items will be donated to a worthy cause.

## **RGEC Cell Phone Policy**

- **Prohibition of Use During Program Hours:** Cell phones must be turned off and stored away in the student's backpack during before & after school program hours. They may only be used with permission from program staff for specific reasons or emergency purposes.
- **Storage of Cell Phones:** Students are responsible for storing their cell phones in a designated area provided by the program. The program is not responsible for any lost, stolen, or damaged phones.
- **Emergency Contact:** Parents/Guardians must provide an alternate emergency contact number to program staff in case their child needs to be reached during program hours.
- **Consequences of Misuse:** Any unauthorized use of cell phones during program hours may result in an incident report action, including but not limited to a warning, temporary confiscation of the device, or parent/guardian notification.

### **Guidelines for Parents/Guardians:**

Please ensure that your child understands and complies with the cell phone policy.

If you need to contact your child during program hours, please call the program phone number provided.

### **Review and Acknowledgement:**

Parents/Guardians and students are required to review and acknowledge this policy annually.

**Effective Date:** This policy is effective immediately and will be reviewed annually for any necessary updates.

We appreciate your cooperation in maintaining a positive and safe before & afterschool environment for all students.

## **Discipline / Guidance Plan**

RGEC programs use positive discipline with firm but fair guidance and behavior management. The program's philosophy of discipline is based on respect for the child's self-esteem, setting reasonable limits and consequences, and encouraging increased self-discipline. Our role in guidance is to teach children how to make good choices and help them develop self-discipline, a sense of caring, a sense of fair play, and maturity. We encourage individuality and independence, but each child must be able to interact within the group's limits. Limits will be clear and consistent, and only constructive methods of discipline shall be used to promote good behavior. Corporal punishment, which is a disciplinary action taken with the intention of producing physical pain, will not be used with your child. The staff will work with your child and strive to cooperate with parents to resolve any problems that may arise.

However, if a child's behavior consistently disrupts the flow of the program, physically or emotionally harms others, or otherwise conflicts with the program rules and guidelines, parents will be notified. In cases of severe discipline problems, parents may be called to pick up their child immediately and the child may be suspended at that time and/or eventually asked to disenroll from the program.

## Rules of Conduct

Every child is expected to learn and follow the program rules and the rules of the school officials have the authority to handle any situation that occurs during the RGEN program. The staff will explain what is expected of each child to help them understand limits.

### General Program Rules:

1. Follow the instructions of RGEN staff the first time given.
2. Respect and care for other people and their possessions.
3. Respect and care for the supplies, the equipment and the facility.
4. Be responsible for your own actions, possessions and messes.
5. Walk slowly and speak softly in the multi-purpose room.
6. Use playground equipment the way it is intended.
7. Stay in areas that are supervised by RGEN staff.
8. Show citizenship by participating in site clean-up activities.
9. Be honest and trustworthy in all you do.
10. Be fair when playing games and using equipment.
11. Have Fun!

### Consequences for Minor or Single Offenses:

#### **Step 1. Verbal Warnings:**

We will let the child know specifically what he/she is doing that we want to stop and we will let them know what action we will take if this behavior continues. Note: When children break rules that they know and understand, they don't get warnings.

#### **Step 2. Follow Through on Warning:**

Staff may utilize one or more of the following:

**Reparations:** A child who causes another child to be injured may be asked to help administer first aid. A child who vandalizes property or destroys equipment will be asked to restore or replace the item.

**Restitution:** After reparations, a child will be asked to compensate the victim. The victim may be an individual child, the agency or the childcare community. The child will be involved in deciding what action will "make it right," creating a personal solution. A child who insults another child may be asked to think of and say a number of things that are good about that child.

**Receive a Logical Consequence:** A child who is vandalizing will correct the damage and be given community service, such as washing tabletops. A child who throws trash on the ground will have to pick up that trash, plus extra trash. A child running in a walk-slowly-area may have to go back to where they started and walk slowly.

**Removal of Privileges:** A child who is abusing equipment will lose his/her privilege to use that equipment that day. Children who are arguing will lose the privilege of playing together that day. A child who is defiant will lose all privileges until he/she complies with the instructions.

**Parent Notification:** The parent will be notified of the problem and be asked to talk to the child on the phone, or pick up the child from the program.

### **Consequences for Minor but Multiple Infractions:**

Unfortunately, there are times when children continue to display inappropriate behavior even though they have had previous warnings and consequences.

**First Offense – Verbal Warning:** The student and parent will be given a verbal warning that the inappropriate behavior has become chronic.

**Second Offense - Parent Conferences:** During the parent conference the problem will be discussed and possible solutions examined. An incident report/ behavior contract outlining expected behavior and the staff's, the child's and the family's role in the solution will be drawn up.

**Follow-Up:** A follow up meeting with the parents and RGEC staff will be scheduled to review the child's progress.

**Third Offense – Suspension/Dismissal:** In the event that the child's behavior does not improve, a suspension where the child cannot participate in the after-school program for a specified period of time (one day to two weeks) may be invoked or alternatively he/she may be dismissed from the program. This determination is at the sole discretion of RGEC once all factors have been considered. RGEC makes every effort to work positively with each child, but the fact remains that our environment is not conducive to every child.

### **Consequences for Major Infractions:**

RGEC operates with a "Zero Tolerance Policy" when it involves **Major Infractions**. In these cases, one infraction shall lead to immediate consequences. In such cases we may ask the parent(s) to pick up the child from the program immediately. Moreover, children may be dismissed or suspended from the program indefinitely with no warning where the safety of the program, staff or other children are compromised.

#### **What Constitutes a Major Infraction:**

- Running away from program supervision or afterschool site.
- Unprovoked violence towards student(s) or staff.
- Possession of alcohol or illegal drugs during program hours.
- Possession of dangerous paraphernalia such as fireworks or weapons.
- Behavior that may result in mental and/or physical abuse to oneself.
- Committing an act of indecent exposure or sexual misconduct in the presence of other student(s) or staff.
- Conduct endangering the life, safety, health and/or wellbeing of oneself or others.

### **Illness**

RGEC cannot provide childcare for sick children. If your child is sick or may be contagious to others they could jeopardize the health of the program's students and staff. Please keep your child at home at least 24 hours or until a doctor approves their return. If your child becomes ill, or in our judgment

has symptoms that may be contagious, we will separate him/her from other children and you will be notified to pick them up immediately. If a child has any of the following signs or symptoms of illness, he/she will be sent home from the program:

- Diarrhea
- Fever
- Head lice
- Pink eye or symptoms which might be pink eye
- Untreated skin infection
- Difficulty breathing
- Severe coughing
- vomiting

The Site Supervisor should be informed of any illness, especially where there is a chance that others may be exposed. The current list of notifiable diseases and communicable diseases published by the New Mexico Department of Health will be posted at each program site. RGEC will follow procedures for these circumstances as defined by CYFD.

### **Medication**

RGEC does not have the capacity to store prescription medications per regulations, or a Nurse on duty to administer them at our sites. Thus, if your child requires prescription medications during program hours, a parent/guardian will have to come to the program and administer them to your child.

*A Parent Authorization for Over-the-Counter Medications* form must be signed and given to the Site Supervisor by any parent or guardian who wishes their child to carry and self-administer non-prescription medications (including sunscreen) during program hours. Medications must be in their original containers which include dosing recommendations and must be labeled with your child's name.

If your child needs to take a non-prescription over-the-counter medication (other than sunscreen) for more than 5 consecutive program days, parents must get a written physician/provider authorization before staff will assist your child or allow any more of the medication to be taken during program hours. Staff will only support students in self-administering medications during the time period noted on the form. Parents must remember to ask for any leftover medications within 5 program days of the end of the time period noted on the form, or the medication will be thrown away. If your child has an allergy, eating disorder, or any other special need, you should notify the staff in writing with any necessary instructions.

### **Accidents / First Aid**

If a child is slightly injured while attending the after school program, first aid will be administered and parents/ families will be notified when the child is picked up that day. Site staff is trained in First Aid and CPR.

## **Serious Injury / Emergency Procedures**

If a child is seriously injured or has a medical emergency while attending the program, emergency services will be called and the child will be transported to the hospital by ambulance. Every effort will be made to contact the parent/guardian or emergency contact person listed on the child's registration form. The emergency information you have provided will be taken to the hospital. **It is vital that the emergency information regarding your child be kept current.** A staff member will remain at the hospital with the child until the parent or guardian arrives. Parents will be responsible for all costs incurred in emergencies.

Parents of all children in the program are required to sign a medical release giving the Site Supervisor / Staff permission to seek medical attention for the child in case of an emergency.

## **Safety / Emergency Procedures**

The safety and wellness of our staff and your children are of critical importance to us. Staff are trained in the proactive prevention of injuries and accidents and consistently monitor for possible hazards. Fire, emergency and lock down drills are conducted during program hours. Please discuss specific site procedures for lock down or emergency with your child. School sites can contact APS Police at 505-243-7712.

## **Missing Children Procedures**

Once in the care of RGEN, if a child becomes missing and cannot be located after a ten (10) minute search by the staff, the parent, the police and the Director will be notified by the staff member in charge. Important: This procedure applies to children who check into the program and subsequently become missing, not to children who fail to show up for the program.

## **Inclement Weather / Program Closure**

When schools close early due to inclement weather or any other emergency situation, the after school program will not be held. The program will resume on the same day school resumes. If the weather becomes hazardous or an emergency situation occurs after the program has begun, parents are asked to pick up their children as soon as possible. If the after school program is in question of being cancelled, staff will try to contact as many parents as possible. Parents and guardians should listen to their local radio and/or television stations for confirmation. Parents should discuss early dismissal plans with their children to ensure their safety.

## **Confidentiality**

Information from your child's registration packet, assessments, conversations with school personnel, and conversations with you will be utilized for program purposes only, and will be kept confidential outside of program staff, operations and funder requirements. Parents should also keep any information they may overhear regarding another child or family member confidential and not share it with others.

## **Custody Issues**

Parents are required to provide information and written documentation regarding their family's legal status at the time of registration (and as situations arise thereafter). Staff should be aware of issues such as: restraining or court orders, CYFD custody, guardianship, or any people who are

unauthorized to pick up children. Any activity, such as an unauthorized person attempting to pick up a child, should be documented via an incident report.

### **Assessments**

RGEC gathers a variety of assessment and observation data about your child's academic, social/behavioral, and developmental functioning in order to target program activities to meet his or her needs. We work to maintain on-going communication with your child's teacher to make sure that our program is linked with what your child is working on during the regular school day. We may also have information sharing conversations with other school staff, such as the Counselor, to best understand how to work with your child. You may choose whether or not to allow your child's information to be shared on the *Permission Disclaimer and Liability Release Form*.

### **Photographs and Video**

There may be times when photographs and/or videos are taken of the children participating in the after school program. The photographic and video material, whole, in part, or composite may be used as the program sees fit in the publication of educational material, promotional articles, and/or for any other lawful purpose. Parents will be asked on the *Permission Disclaimer and Liability Release Form* to give consent for their child's likeness to be used. If you do not wish to have your child appear in any type of media, be sure to indicate that on the form.

### **Data Collection**

RGEC is funded by grants and contracts and is committed to evaluating the benefits of our programs; therefore, we develop various reports, which include information regarding changes in student academic performance, participation and attendance. Children's names WILL NOT be used in reporting. You may choose whether or not to allow your child's school records to be included in the *Permission Disclaimer and Liability Release Form*.

Parents are responsible for completing surveys and other evaluation forms that help us monitor and ensure program quality once or twice a year.

### **Mandated Reporting of Child Abuse and Neglect**

In New Mexico, all personnel working with childcare providers are required by law to report suspected child abuse and neglect. All staff at our sites are aware of their responsibility to the children and must alert their Site Supervisor immediately if they see any signs of abuse or neglect. When necessary, the Site Supervisor / Staff will contact Child Protective Services to make a report. Reported cases include a parent who is suspected of being intoxicated when picking up a child. Parents will not necessarily be told that a report has been filed. Program staff must cooperate fully with Child Protective Services representatives when a report is made.

### **Withdrawing / Dis-enrolling from the Program**

If you wish to withdraw your child from the after school program during the year, please notify the Site Supervisor at your site as soon as possible as we may have a waiting list.

Students may be suspended or dismissed from the program if your family does not abide by the rules and requirements of the parent contract (which is signed at registration/enrollment) or if students choose to continually break the rules of and/or disrupt the program.

### **Immunizations**

Albuquerque Public Schools requires that all children be current on immunizations and that parents/guardians provide such proof. RGEN supports and follows that policy for children enrolled in its program. Please complete the section on Immunization under the Medical Information section of the Registration Form.

### **Questions / Comments and Volunteers Welcome**

If you have any questions, or comments or would like to volunteer in the after-school program, please feel free to contact your child's Site Supervisor or call 873-6035. Your feedback is important to us and will ensure quality programming.

Child's Name: \_\_\_\_\_

School Name: \_\_\_\_\_



## 2025-2026 Full Day Summer

# Signature Section

***Forms in this section must be signed and returned to RGEC. Please check all boxes below, attach forms and RGEC Staff will sign below acknowledging that all forms are complete and signed.***

- ECECD Childcare Assistance Application***
- Registration Form (Enrollment Form)***
- Parent Contract***
- Non-School Foods Permission and Release***
- Parent Authorization for Over-the Counter Medications***
- Parent-Student Handbook Acknowledgement Form***
- Enrollment Agreement***
- Guidance Policy***
- Travel Permission Form***

***\*Indicate the program you wish to register, please check ALL that apply***

<b>Summer-Full Day</b>	<b>School Year</b>	<b>Childcare Subsidy</b>

**Site Supervisor (Print):** \_\_\_\_\_

**Site Supervisor (Signature):** \_\_\_\_\_ **Date:** \_\_\_\_\_

# Registration Form

Please complete **BOTH SIDES** of this form

One Form Per Child

- Before School Program
- After School Program
- Before & After School Program
- Summer Program

Child's Name: \_\_\_\_\_

Sex: \_\_\_\_\_ Age: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_ School: \_\_\_\_\_  
Last First MI Name Called

State School Id #: \_\_\_\_\_ Child's primary language: \_\_\_\_\_ Ethnicity/ Hispanic: Yes  No

**Primary Guardian/ Contact Name:** \_\_\_\_\_

Mailing Address: \_\_\_\_\_ Zip: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Other Phone: \_\_\_\_\_

Employer: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_ (required for program communication)

**Secondary Guardian Name:** \_\_\_\_\_ Mailing Address (if different): \_\_\_\_\_

Cell Phone : \_\_\_\_\_ Work Phone: \_\_\_\_\_ Other Phone: \_\_\_\_\_

Employer: \_\_\_\_\_ E-mail Address \_\_\_\_\_

**Important - State law requires: Two relatives/friends (must be at least 18 years old) in the area who are authorized to act on your behalf in case you cannot be reached. Name and phone number of child's physician.**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Address: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Other Phone: \_\_\_\_\_

I authorize this person to pick up my child from RGEC: Yes  No

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Address: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Other Phone: \_\_\_\_\_

I authorize this person to pick up my child from RGEC: Yes  No

Physician: Name: \_\_\_\_\_ Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Preferred Hospital: \_\_\_\_\_ Location: \_\_\_\_\_

## Initial Below: Read Carefully.

\_\_\_\_\_ I authorize RGEC staff to take my child to the aforementioned physician or facility for medical treatment in the event of an emergency in which neither parent nor legal guardian can be reached.

\_\_\_\_\_ I assume full financial responsibility for any medical attention or treatment provided.

\_\_\_\_\_ I authorize RGEC to obtain assessment and test data from teachers and/or school administration for my child.

\_\_\_\_\_ I authorize any licensed physician or medical treatment center to treat my child in case of an emergency in which the aforementioned physician cannot respond.

\_\_\_\_\_ I authorize RGEC to allow my child to enter a swimming pool.

\_\_\_\_\_ I certify that I have received a copy of the parent manuals, understand and agree to abide by the policies of RGEC as outlined in the Parent Manuals.

\_\_\_\_\_ I give my permission for my child to be photographed and for these photographs to be used in educational and/or promotional materials produced by RGEC, which may include social media outlets. I understand that neither my child's name nor any other identifying information will appear with the photographs. Further, I understand that neither I nor my child will receive any monetary compensation for the use of these photographs.

\_\_\_\_\_  
**Parent/Legal Guardian Signature      Printed Name      Date      Starting Date of Enrollment**

By signing above, I certify that the information given in this form is true, complete and accurate.

Child's Name: \_\_\_\_\_

Does your child currently take any medication? Yes  No  Type: \_\_\_\_\_

Does your child have any allergies? Yes  No  If yes, please indicate: \_\_\_\_\_

Description of reaction: \_\_\_\_\_ Care Instructions: \_\_\_\_\_

Does your child have any type of medical, physical or mental condition? Yes  No

If yes please provide the following information. Use an additional sheet of paper if necessary.

Condition: \_\_\_\_\_ Current Treatment: \_\_\_\_\_

Frequency: \_\_\_\_\_

Is your child in a special education program? Yes  No  Is your child in **Gifted** education program? Yes  No

If yes please describe program: \_\_\_\_\_ Does your child have limited English proficiency? Yes  No

Race: White  African American  Asian  Native Hawaiian  American Indian or Native Alaskan

Some other race  Decline to state

In addition to the parents, the following people are authorized to pick up my child from RGEC (**must be different from those listed on previous page**):

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Home phone: \_\_\_\_\_ Work phone: \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Home phone: \_\_\_\_\_ Work phone: \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Home phone: \_\_\_\_\_ Work phone: \_\_\_\_\_

Please indicate how you would like to be involved. I will participate each year in one of the three activities listed below: **(please circle one)**

*Help with clean-up of the site*

*Volunteer to help with a learning activity*

*Other (please give us your ideas):* \_\_\_\_\_

Please include anything else you feel we should know about your child. (likes/dislikes, special needs, helpful hints, preferred/most successful behavior guidance techniques, social/intellectual/physical goals, etc.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Legal Status Issues (please check all that apply):**

Restraining Order \_\_\_\_ Guardianship \_\_\_\_ Court Orders \_\_\_\_ CYFD Custody / Involvement \_\_\_\_

Powers of Attorney \_\_\_\_ If any, please explain: \_\_\_\_\_

**PLEASE PROVIDE A COPY OF WRITTEN DOCUMENTATION PROVIDING ABOVE STATUS.**

**Thank You! Please ensure that this form is filled out completely.**



# RIO GRANDE EDUCATIONAL COLLABORATIVE BEFORE/AFTER SCHOOL & SUMMER PROGRAM

## PARENT CONTRACT

Site: \_\_\_\_\_ Term / Period: Fall \_\_\_\_\_ Spring \_\_\_\_\_ Summer \_\_\_\_\_

The Rio Grande Educational Collaborative (RGEC) offers more than just before/ after-school and /or summer care to you and your children. Our activities are designed to help improve a student's academic performance in reading, science, and math. In addition, our program seeks to help young students develop the leadership and interpersonal skills they will need to be a good community leader/member in the future.

*Please be advised, that this contract is a written agreement between you and RGEC. Failure to comply with the terms of this agreement may result in the dismissal of your child from the Before/ After-school or Summer Program hereafter referred to as the "Program".*

### PARTICIPATION:

- My child will only be signed out by those noted on the registration form (over the age of 18).
- My child may participate in the enriching and challenging activities (including physical activities, art and water play) provided by RGEC and other partnership agencies.
- My child may use the computer and Internet with adult supervision.

### ABSENCES

- For my child's safety, I will call RGEC to report all absences.

### PARENT RESPONSIBILITIES

- I understand that it is my responsibility to keep all emergency information and my child's health records and information current.
- I will work with Program staff and/or other parents to support and improve the Program.
- I will accompany my child into the Before School program and sign-in each day no earlier than 6:45am.
- When picking up my child from After School program I will sign him/her out of program no later than 6:00pm.

### OTHER

- I will work with the staff to ensure proper behavior of my child. I understand that my child will be dismissed from the program for any severe or persistent behavior problems.

**I have fully read, understand and accept the above procedures and I recognize that the RGEC Program is relying on such acceptance in permitting my child, \_\_\_\_\_ to participate in all program-related activities.**

Parent/Guardian Signature: \_\_\_\_\_ Date \_\_\_\_\_



# RIO GRANDE EDUCATIONAL COLLABORATIVE BEFORE/AFTER SCHOOL & SUMMER PROGRAM

## NON-SCHOOL FOODS PERMISSION AND RELEASE

From time to time throughout the program, we may plan parties and special events that involve food brought in from outside sources. These items are not being provided by and are not regulated by the strict safety guidelines exercised by RGEC and/or the school district. As well, we may conduct gardening and culinary arts activities. Because of growing concern over children’s food allergies and overall student safety, we want to make sure we have your permission for your child to participate in these and similar events and activities.

Commercially prepared and sealed products may be served at special events, but parents and relatives often wish to bring items from home. Items prepared by parents and others working at home and in private kitchens not regulated by the Health Department, however, may not always meet the same sanitation standards required by commercial food preparers. For that reason, we ask that you approve or deny permission for your child to be served food that is brought in from private and non-regulated kitchens.

Please fill in the information below and sign, indicating your permission.

Student \_\_\_\_\_ Site \_\_\_\_\_

I, the undersigned parent (or legal guardian) of the student named above, give permission for him/her to be served non-commercial food prepared by parents or relatives of classmates and other students in non-regulated kitchens as indicated below. I release RGEC and all RGEC employees and contractors from liability as a result of illness or injury thereunto.

<b>Permission Granted for the Following Events / Activities:</b>	<b><u>Yes</u></b>		<b><u>No</u></b>
Seasonal parties and special events (Thanks-Giving, Christmas, Easter, Halloween, etc.)			
Program members’ birthday parties			
Program cultural events involving food			
Other parties and special events of the program; program gardening and culinary arts activities			

Please list any food allergies or food this student cannot eat:

\_\_\_\_\_

Please list any other restrictions: \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_



# RIO GRANDE EDUCATIONAL COLLABORATIVE BEFORE/AFTER & SUMMER PROGRAM

## PARENT AUTHORIZATION FOR OVER-THE-COUNTER MEDICATIONS

Student's Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ School \_\_\_\_\_

Name of Medication \_\_\_\_\_ Dosage \_\_\_\_\_

Time of Administration \_\_\_\_\_

This student is expected to be receiving this Medication for \_\_\_\_\_  
(How long?)

Special instructions regarding this medication \_\_\_\_\_

\_\_\_\_\_

**RGEC does not have the capacity to store prescription medications per regulations or a Nurse on duty to administer them at our sites. Thus, if your child requires prescription medications during program hours, a parent/guardian will have to come to the program and administer them to their child.**

*I/We understand that our child \_\_\_\_\_ will be responsible for carrying and taking his/her own medication, and that he/she is only authorized to carry one day's worth of medication in the ORIGINAL LABELED container that indicates the name of the medication, and the dose of the medication or dosing recommendations.*

*I/We understand if our child \_\_\_\_\_ needs to take a non-prescription over-the-counter medication for more than 5 consecutive school days we will be asked to get a written physician/provider authorization before any more of the medication will be given.*

Parent/Guardian Signature \_\_\_\_\_

Printed Name \_\_\_\_\_

Date \_\_\_\_\_ Phone number (s) \_\_\_\_\_

**\*\*PARENT/GUARDIAN MUST SIGN THIS PAGE, EVEN IF NON-APPLICABLE**



# RIO GRANDE EDUCATIONAL COLLABORATIVE BEFORE/AFTER & SUMMER PROGRAM

## STUDENT/PARENT HANDBOOK ACKNOWLEDGEMENT FORM

I, \_\_\_\_\_, parent/guardian of

*(Print Parent/Guardian's Name)*

\_\_\_\_\_, who attends RGEC's Before / After-School /

*(Print Student's Name)*

Summer Program at \_\_\_\_\_, acknowledge that I have received a copy  
*(Print Name of School / Program Site)*  
of the RGEC Student / Parent Handbook. I have read it and I am willing to abide by the policies,  
procedures, and responsibilities set forth therein.

The RGEC Student / Parent Handbook Includes:

- Contact/Site Information
- Grievance Procedures
- Personal Belongings
- Child Pick-Up Procedure
- Personnel
- Emergency/Accident Procedures
- Code of Conduct
- Parent/Volunteer Involvement
- Cell Phone Policy
- Discipline Plan
- Open Door Policy
- Hours of Operation, Fees, Charges, Funding
- Inclement Weather
- Snacks, General Information
- Frequently Asked Questions
- Student Profile/Registration and Permission Forms.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# RIO GRANDE EDUCATIONAL COLLABORATIVE BEFORE/AFTER & SUMMER PROGRAM

## Guidance Policy

RGEC programs use positive discipline with firm but fair guidance and behavior management. The program's philosophy of discipline is based on respect for the child's self-esteem, setting reasonable limits and consequences and encouraging increased self-discipline. Our role in guidance is to teach children how to make good choices and help them develop self-discipline, a sense of caring, a sense of fair play and maturity. We encourage individuality and independence, but each child must be able to interact within the group's limits. Limits will be clear and consistent, and only constructive methods of discipline shall be used to promote good behavior. Corporal punishment, which is a disciplinary action taken with the intention of producing physical pain, will not be used with your child. The staff will work with your child and strive to cooperate with parents to resolve any problems that may arise.

RGEC operates with a "Zero Tolerance Policy" when it involves *Major Infractions*. In these cases, one infraction shall lead to immediate consequences. In such cases we may ask the parent(s) to pick up the child from the program immediately. Moreover, children may be dismissed or suspended from the program indefinitely with no warning where the safety of the program, staff or other children are compromised.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# RGEC Enrollment & Attendance Agreement

## Enrollment

All students who attend schools where RGEC's before and after school programs are located are eligible for enrollment. Applications for enrollment are considered without regard to race, religion, sex, color, national origin, disability or primary language. Licensing regulations and funding parameters may limit enrollment at each of our sites. Therefore, participation is made based on elements such as: first come first serve, teacher and/or counselor referral, student's level of need for additional academic and/or behavioral support, etc. All prospective participants shall fill out the registration/application forms and return them to their Site Supervisor during registration and enrollment periods.

Enrollments are usually held at the beginning of each school year to coincide with each school's registration dates. If openings exist within a program, a student may be registered at any time during the year. Parents must be aware that RGEC is a guest in Albuquerque Public School Facilities and may be asked to suspend services at any time. Should this occur, RGEC shall make every effort to provide advance notice to parents if such event is to occur.

## Attendance

This learning program is provided FREE OF CHARGE to students (and their families) attending RGEC After School Programs in Belen. Enrollment is on a first come, first served basis. This is possible because the program is funded through a federal grant, administered by the New Mexico Public Education Department and provided to you through Rio Grande Educational Collaborative.

After returning the Parent/Guardian Assurance and 21st CCLC Enrollment Forms, families will be notified if their child has been accepted for participation in the 21st CCLC program.

Attendance is a very important part of our program. In order for your child to get the most out of the program, he/she must attend daily. Attendance also impacts how the program is funded. It is important that each student attend each day for the full program length. When students are absent, funding is reduced, increasing the possibility of the loss of the program. Parents are responsible for contacting the Learning Center Program Supervisor, if their child will be absent. Because we may have a waiting list for available seats, frequent absences may result in your child's removal from the program.

21st CCLC EXCUSED ABSENCES: • Illness of student • Serious illness or death of family member • Head lice or nits • Doctor or dental appointments • Legal matters • Religious holiday or training • Unforeseen emergencies (e.g. natural disasters) • Prior commitment that has been communicated/documented in student file by the parent/guardian.

The Learning Center Supervisor or RGEC staff will contact the parent/guardian of any student having over three unexcused absences. Continued excessive absences may result in the student being removed from the program to allow space for another student on the waiting list.

Parent Signature \_\_\_\_\_ Date: \_\_\_\_\_



# RIO GRANDE EDUCATIONAL COLLABORATIVE BEFORE/AFTER SUMMER PROGRAM

## Travel Permission for Field Trips

I, \_\_\_\_\_ grant permission  
(Name of parent or guardian)

for Rio Grande Educational Collaborative to transport my  
child \_\_\_\_\_ for the following events.  
(Name of Child)

Event Type	Generally Grant Permission	Grant permission only with Prior Notification	Decline Permission
Walk to Local Park or School			
Walk to Local Business			
Other:			

I understand that it is my responsibility to update this form in the event that I no longer wish to authorize one or more of the above events.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_